



Eswatini: A new NQF and way forward

An ACQF Training programme 18/4/2022

A practical case for Session 4:
NQF - a systemic view

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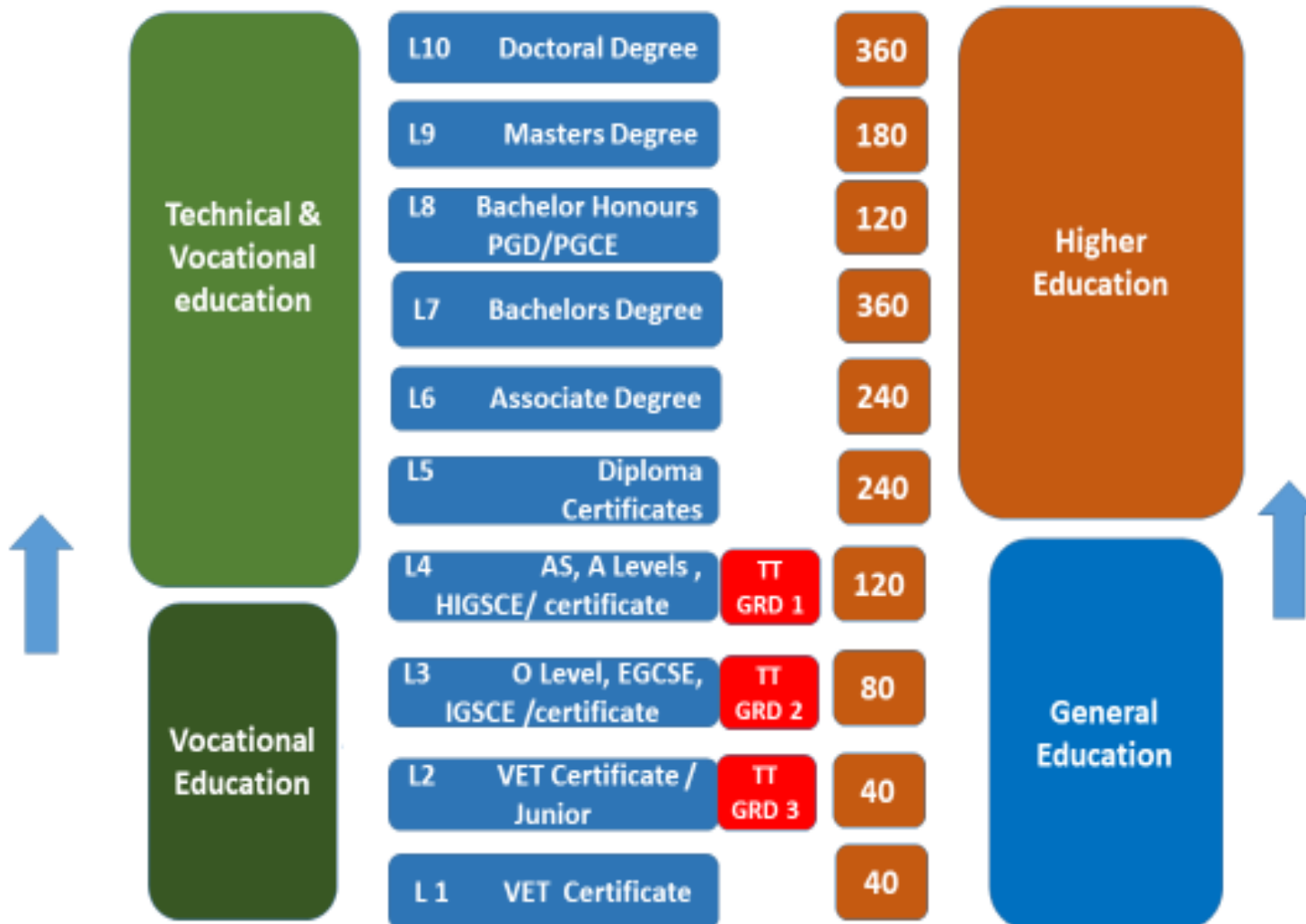
Presentation Outline

- The Eswatini Qualifications Framework
- ▶ vision and role of the Eswatini Qualifications Framework (ESQF)
- ▶ key milestones of the ESQF development
- ▶ priority actions planned and initiated to make the ESQF a reality.
- ▶ most important issues and challenges.

The ESQF

- ▶ Has ten levels, seven situated at under graduate level and three at post graduate level
- ▶ An integrated framework encompassing the whole education sector, ensuring comparability and transparency of qualifications in the different field of learning
- ▶ Three domains; knowledge, skills and personal attributes
- ▶ Embraces learning outcomes and encourages backward approach model for programme design

The ESQF Structure



Vision and Role of the ESQF

- ▶ The vision is to facilitate the development, classification, comparison and recognition of skills, knowledge and competencies
- ▶ The role is to:
 - ▶ promote Lifelong Learning
 - ▶ Enhance quality assurance and recognition

Key milestones of the ESQF Development

- ▶ Cabinet approval (2020)
- ▶ Participated in alignment of SADCQF to NQFs pilot project
- ▶ Gaps revealed and task team established to rationalise certain aspects of the ESQF such as Level Descriptors
- ▶ Launch of ESQF April 2021
- ▶ Workshops for Higher Education Providers
- ▶ Development and launch of the Credit Accumulation and Transfer System Guidelines

Plans to make the ESQF a reality

- ▶ Development of implementation tools in progress, CATS already done.
- ▶ RPL Policy and Guidelines in progress
- ▶ Policy and Guidelines on the Registration of qualifications and part qualifications in progress
- ▶ A lot of benchmarking activities and participation in peer learning webinars. Recently, participated in the ACQF RPL Peer Learning Webinars and listened to different experiences and learned a lot.
- ▶ Integrating ESQF requirements in Quality Assurance standards

Challenges

- ▶ Getting Higher Education Institutions to align their programmes to the requirements of the ESQF.
- ▶ Aligning programme offering to the needs of the industry
- ▶ Funding of Higher Education remains a challenge

